

2013 Summer Literacy Project

LOGIC MODEL

Statement of Need: There is a significant achievement gap between low-income students and their middle class peers in the communities served by For Kids Only Afterschool.

Resources/Inputs	Process/Activities	Outputs	Outcomes		Impact
			Short-Term	Medium-Term	
<ul style="list-style-type: none"> • Staff <ul style="list-style-type: none"> ○ Site Director ○ Teachers ○ Assistant Teachers ○ Literacy Coaches • Staff training <ul style="list-style-type: none"> ○ Space ○ Trainers ○ Materials • Grant funds for scholarships • Materials and Supplies <ul style="list-style-type: none"> ○ Writing Supplies ○ Books/Magazines ○ Games ○ Art Supplies • Literacy Curriculum <ul style="list-style-type: none"> ○ Kidz Lit ○ Quirkles ○ Kids @fterschool ○ Flocabulary • Transportation for off-site learning trips • Breakfast, Snacks, Lunch 	<p>Planning Stage:</p> <ul style="list-style-type: none"> • Hire and orient program staff and specialists • Design and implement fundraising strategy <ul style="list-style-type: none"> ○ Submit grant proposals ○ Advocate for increased state support • Design and implement program outreach campaign • Purchase curriculum, supplies and materials • Design 8-wk schedule and curriculum plan • Create a plan for assessment & evaluation • Develop sustainability and replication plan • Hold Registration Night <p>Implementation Stage:</p> <ul style="list-style-type: none"> • Literacy-focused enrichment activities • Off-Site Learning Trips • Literacy Coaching • Family Literacy Nights • Lending Library • Pre and post reading assessments • Faculty/Administration Visits 	<ul style="list-style-type: none"> • 10 hours of staff training provided • 1,000 flyers distributed through schools (all K-8 classrooms) • \$100,000 in grant requests submitted; \$50,000 in grant requests received • 100 teacher recommendations of children who would benefit • 50+ parents attend registration night • 30 tuition scholarships awarded to children of low-income families at each program, site • 75 children enrolled in 8 week program • 440 hours of service (11 hrs/day x 5 days/wk x 8 wks) • 4 hours per day (20 hours per week or 160 total hours) of literacy-focused enrichment • 80 hours of literacy coaching • 8 off-site learning trips • 90% attendance rate • 95% program completion rate • Two 2-hour Family Literacy Nights held • 80% of children enrolled have family members attend one of two Family Literacy Nights • 250 books borrowed from Lending Library • Four school district site visits - Superintendent, Principal and two classroom teachers • Three articles published in community newspaper throughout summer 	<ul style="list-style-type: none"> • Grant funds to improve access for children of low-income families • 85% of participants maintain or improve their reading skills • Increased confidence in Teachers/Asst. Teachers while implementing lessons • Improved engagement in learning among children • Improved confidence in reading among children • Increased family awareness of importance of reading at home • Increased community awareness of summer learning programs available 	<ul style="list-style-type: none"> • Reduction in reading achievement gap • Decrease in district-wide retention rate (repeating a grade) • District-wide improvement in MCAS ELA scores • Decrease need for social services • Increase in employment • Lifelong love of reading • Change in school district attitude towards summer enrichment programs • Sustained partnership between program, school, family and community 	<p>Decrease in dropout rate</p> <p>Increase in post-secondary education and career options</p>